

## Rubric for Assessing Kansas Green Schools Grant Applications:

	1	2	3	4	5
<b>Project Description</b>	Project description does not address either direct environmental benefits and/or education as components of their integrated holistic approach.	Project description partially addresses either direct environmental benefits and/or education as components of their integrated holistic approach.	Project description clearly addresses both direct environmental benefits and education as components of their integrated holistic approach.		
<b>Environmental Benefits</b>	Environmental benefits are not clearly defined and/or appropriate to the project. Overall, this project is not likely to achieve the environmental benefits identified.	Environmental benefits are defined and are appropriate to the project. Overall, this project is likely to achieve the environmental benefits identified.	Environmental benefits are well defined and are appropriate to the project. Overall, this project is likely to achieve significant environmental benefits.		
<b>Environmental Education</b>	Environmental education goals are not well defined, and/or work plan is inappropriate for achieving cohesive integration of high quality, science-based environmental education with green school projects. There is only limited student engagement in EE through the proposed project.	Environmental education goals are somewhat defined and/or work plan is appropriate for achieving cohesive integration of high quality, science-based environmental education with green school projects. There is limited engagement of students in EE through the proposed project.	Environmental education goals are clearly defined, and work plan is appropriate for achieving cohesive integration of high quality, science-based environmental education with green school projects. Multiple classrooms are engaged in EE through the proposed project.		
<b>Learning Objectives, Student Involvement and Community Engagement</b>	Learning objectives for students are missing, not clearly defined and/or are not appropriate for the proposed project. Proposal does not describe highly engaged and involved students in the proposed project completion. School and community resources and engagement are not a part of the proposed project. The project does not have the potential for broader community impact.	Learning objectives for students are partially defined and appropriate for the proposed project. Proposal describes moderately engaged and involved students in the proposed project completion. School and community resources and engagement are a component of the proposed project. The project has the potential for broader community impact.	Learning objectives for students are clearly defined and appropriate for the proposed project. Proposal describes highly engaged and involved students in the proposed project completion. School and community resources and engagement are a strong component of the proposed project. The project has the strong potential to have broader community impact.		
<b>Timeline</b>	Project timeline is not realistic and/or students, school and community are engaged on a very limited basis in green school related activities and learning.	Project timeline is realistic and/or students, school and community are somewhat engaged in green school related activities and learning.	Project timeline is appropriate and students, school and community are engaged in ongoing green school related activities and learning.		
<b>Budget</b>	Budget is not included/complete or is not sufficient/realistic to achieve project goals outlined in the project description. Budget does not include any additional matching funds.	Budget is included/complete and is sufficient/realistic to achieve project goals as outlined in the project description. Budget includes some matching funds.	Budget is included/complete and is sufficient/realistic to achieve project goals as outlined in the project description and proposed expenditures will result in a sustainable project that has long term impacts. Budget reflects matching funds that maximize project impact.		