

## Rubric for Assessing Green Globe Level Applications

**Green Globe Awards:** Site team has been established and is comprised of at least 50% students and is led by students that engage the broader student body, (8 meetings/year, minutes with school communication plan) , two or more educators have completed environmental education professional development, environmental education is integrated at all levels and/or content areas within the school and students work to complete all five investigations and develop and implement an action plan with timeframe and cost benefit analysis for three or more environmental improvement areas as identified by investigations. The school green team documents progress and outcomes, celebrates accomplishments and shares with school community, a day of action to engage community or write a newspaper article. The school has a developed and adopted a Kansas Green Pledge and a site visit has been conducted by the KGS Program.

Criteria	1	2	3	4	5	Total Points
<b>KGS Green Team</b>	Two Teachers/Several Students		Two or more teachers, some student diversity, two or more of the following: non-teaching staff, community member		Multiple Teachers/Students from all grades (at least 50% of team is led by students that engage the broader student body), and representation from the following: administration, non-teaching staff, community members, parents or grandparents, environmental professionals	
<b>Professional Development</b>	No educators attended an environmental education professional development experience.		One educator attended an environmental education professional development experience.		Two or more educators have attended an environmental education professional development experience.	
<b>Number of meetings</b>	2 meetings/yr	3	4 meetings/yr	6	More than 8 meetings/yr	
<b>Meeting Minutes</b>	None		Some minutes		Detailed minutes for each meeting with school communication plan from minutes	
<b>Group Communicates Discussions and Actions to School and Community</b>	Very little evidence of communication		Some evidence of communication to some audiences		Strong communication to students, parents, and community with opportunities for input	
<b>Investigations</b>	Did an informal assessment		Completed three of the KGS Investigations		Completed five of the KGS Investigations	
<b>Action Plan</b>						
<b>Results are Used to Create Action Plan</b>	Informal assessment results are used to create action plans.		Some data is used to complete a plan that addresses areas for improvement for two of the investigations with cost analysis.		Strong data is used to develop a comprehensive action plan for three or more of the different investigations that addresses areas for improvement and a cost benefit analysis.	

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<b>Action Plan Shared with Whole School Community</b>	Action Plan shared through a single communication strategy.		Action Plan shared in two communication activities.		Action Plan is creatively shared with the entire school community using two or more communication activities (newsletter, whole school program or assembly, posters/signs, family nights, etc). A Day of Action to engage the community, and/or a newspaper article is written to share with the community the school's plans and achievements.	
<b>Some Level of Action Is Taken</b>	No evidence of action taken to address issues identified in action plan and no rationale provided for deferred activities.		Some evidence of action taken to address issues identified in action plan with ongoing monitoring. Rationale provided for deferred activities.		Strong evidence of action taken to address issues identified in action plan with ongoing monitoring and evaluation noting progress toward achieving action items.	
<b>Greening the Curriculum</b>	Students have few opportunities to engage in environmental education at the school site or the local community.		Students at some grade levels and across some disciplines have opportunities to engage in environmental education at the school site or the local community.		Students at all grade levels and across disciplines have opportunities to engage in environmental education at the school site or the local community.	
<b>Celebrating and Sharing</b>	The school shares and/or celebrates some of their green school accomplishments with students and parents.		The school makes some effort to share and celebrate its KGS activities with students, parents and the community.		The school actively shares and celebrates its KGS activities with students, parents and the community through newsletters, press releases, interviews, events, fliers, school-wide celebrations etc. School notifies its representatives about its achievements. A Day of Action to engage community and/or a newspaper article is written to inform the community of the school's plans and achievements.	
<b>KGS Pledge</b>	School does not develop a pledge		The KGS Team develops a pledge not yet adopted by the whole school.		The KGS Green Team with input from the school develops a pledge and is adopted by the whole school and is displayed for the student body to see.	