

### **Kansas Green Ribbon Schools Nomination Form**

The U.S. Department of Education's Green Ribbon Schools award is intended to recognize those schools taking a comprehensive approach to greening their school. A comprehensive approach incorporates and integrates environmental learning with maximizing positive environmental and health impacts. The award criteria are intended to focus on measurable outcomes wherever possible.

This is a two step process. The first step is to complete and submit this form to be selected as a state nominee. If your school is subsequently selected, you'll be asked to complete the second step of the process by providing additional information for the nominee package that will be forwarded to the US Department of Education.

Four items are important to keep in mind as you consider applying to become a nominee for a US Department of Education Green Ribbon award:

- 1) These are ambitious goals and few if any schools are expected to have achieved all three, or perhaps even 100% of any one of the pillars;
- 2) Schools demonstrating exemplary achievement in all three Pillars will receive the highest ranking;
- 3) It is important to demonstrate concrete achievement, using quantitative and qualitative measures wherever possible.

Again, please remember, it is unlikely that any school has achieved all of the ambitious goals outlined by the US Department of Education and we encourage all schools that are working on greening their schools while greening their curriculum to apply!

For questions, please contact the Kansas State Department of Education Science Coordinator, Lizette Burks at: [lburks@ksde.org](mailto:lburks@ksde.org) or the Kansas Association for Conservation and Environmental Education, Laura Downey at [ldowney@kacee.org](mailto:ldowney@kacee.org)

**APPLICATIONS ARE DUE JANUARY 17, 2020!**

**Please tell us about your school:**

1. We are applying at a

School

District

\* 2. Name of School or District:

3. School or District Type: (check all that apply)

Elementary K-5 or 6

Elementary K-8

Middle

High

Public

Private

Charter

4. How would you describe your school or district?

Urban

Suburban

Rural

5. School Type

Public

Private/Independent

Charter

Magnet

\* 6. School District Number:

7. School or District Address:

**Address:**

**Address 2:**

**City/Town:**

**State:**

**ZIP:**

**Country:**

**Phone Number:**

8. Lead Contact:

**Name and Title:**

**Email Address:**

**Phone Number:**

9. If the principal or superintendent is not the contact person on this application please provide the following:

Principal or Superintendent's Name:

Phone Number:

Email:

10. Does your school or district serve 40% or more students from disadvantaged households?

- Yes
- No

11. School/District Demographics--Approximately what percentage of your students qualify for:

Free Lunch:

Reduced Lunch:

12. Approximately what percentage of your students are limited English proficient?

Percentage:

13. Graduation Rate (if appropriate):

14. Attendance Rate:

\* 15. What is your total enrollment?

Total School Enrollment:

## 2019-20 Kansas Green Ribbon Schools Application

### Summary Narrative

16. SUMMARY NARRATIVE: (YOU MAY WANT TO COMPLETE THIS AFTER YOU HAVE COMPLETED ALL OTHER SECTIONS)

Provide an 800 word maximum narrative describing your school's efforts to reduce environmental impact and costs; improve student and staff health; and provide effective environmental and sustainability education. Focus on unique and innovative practices and partnerships. (NOTE: This is the 800 word summary that will be used to describe your school's programs and efforts towards the three pillars. If selected for an award it will be used in press releases and other outreach materials. You may want to return to this question after answering the remaining questions below.)

Summarize the school's efforts in all three pillars. Focus on your commitment and progress towards meeting Green Ribbon School criteria, especially:

- Partnerships or memberships the school has developed to meet your green goals
- Student involvement in your Green School efforts
- Your progress thus far, including results and benefits
- The plan to sustain your work

(Maximum 800 words, please upload file as a .doc or .docx)

Choose File

No file chosen

17. Is your school participating in a local, state or national school program (Kansas Green Schools, EPA Energy Star Portfolio Manager, etc.) which asks you to benchmark progress in some fashion in any or all of the Pillars.

Yes

No

Program(s) and level(s) achieved:

18. Has your school, staff or student body received any awards for facilities, health or environment?

Yes

No

Award(s) and year(s):

## 2019-20 Kansas Green Ribbon Schools Application

### Pillar 3

#### **PILLAR THREE: III. Effective Environmental and Sustainability Education (40 points total)**

- **Interdisciplinary learning about the key relationships between dynamic environmental, energy and human systems (20 points);**
- **Use of the environment and sustainability to develop STEM content knowledge and thinking skills to prepare graduates for the 21st century technology-driven economy (10 points); and**
- **Development of civic engagement knowledge and skills, and students' application of these to address sustainability and environmental issues in their community (10 points).**

**Please provide this information in a narrative format and highlight both quantitative and qualitative data that supports your narrative. Evidences for Pillar 3 may include: Curriculum and Assessment, Professional Development, Outdoor Learning Experiences and Community Engagement. Please limit your response to no more than 3 pages.**

19. Please upload your narrative for Pillar 3

Please use a .doc or .docx file format with a the filename: School/District Name Pillar 3

Choose File

No file chosen

## 2019-20 Kansas Green Ribbon Schools Application

### Pillar Two: Improve the health and wellness of schools, students, and staff

#### **Pillar 2: Improve the health and wellness of students and staff**

- **An integrated school environmental health program based on an operations and facility-wide environmental management system that considers student, visitor and staff health and safety in all practices related to design, construction, renovation, operations, and maintenance of schools and grounds (9 points); and**
- **High standards of nutrition, fitness, and quantity of quality outdoor time for both students and staff (8 points).**
- **Coordinated School Health Program and/or innovative programs such as high quality outdoor experiences, school gardens, farm to school initiatives, etc. (8 points)**

**Please provide this information in a narrative format and highlight both quantitative and qualitative data that supports your narrative. Please limit your response to no more than 3 pages.**

20. Please upload your narrative for Pillar 2:

Please upload a .doc or .docx file and use the filename: School/District Name Pillar 2

Choose File

No file chosen

## 2019-20 Kansas Green Ribbon Schools Application

### Pillar One

#### **Pillar I. Reduced Environmental Impact and Costs**

- **Reduced or eliminated greenhouse gas emissions, using an energy audit or emissions inventory and reduction plan, cost-effective energy efficiency improvements, conservation measures, and/or on-site renewable energy and/or purchase of green power; (10 points)**
- **Improved water quality, efficiency, and conservation; (10 points)**
- **Reduced solid and hazardous waste production through increased recycling, reduced consumption, and improved management, reduction, or elimination of hazardous waste; (5 points)and**

- **Expanded use of alternative transportation, through active promotion of locally-available, energy-efficient options and implementation of alternative transportation supportive projects and policies.**  
**(5 points)**

**Please provide this information in a narrative format and highlight both quantitative and qualitative data that supports your narrative. Please limit your response to no more than 3 pages.**

21. Please upload your narrative for Pillar 1

Please upload a .doc or .dox file with the filename: School/District Name Pillar 1

Choose File

No file chosen

## 2019-20 Kansas Green Ribbon Schools Application

### Cross-Cutting Question

**(5 points)**

22. Describe any other efforts toward reducing environmental impact, focusing on innovative or unique practices and partnerships, including investigations and action planning from Kansas Green Schools Investigations and recognition or other local, state, or national green schools program (Eco Schools USA, Project Learning Tree Green Schools). Describe levels completed, recognitions, etc. Describe any awards for environmental stewardship, student and staff health and wellness, or environmental education/civic programs received by school, staff, students or student groups in the past five years. (NOTE: THIS IS AN OPPORTUNITY TO SHARE ANY ADDITIONAL INFORMATION YOU WOULD LIKE THE REVIEW COMMITTEE TO CONSIDER IN REGARDS TO YOUR SCHOOL'S NOMINATION):



23. Please upload up to four pictures that illustrate the work your school or district is doing.

Choose File

No file chosen

## 2019-20 Kansas Green Ribbon Schools Application

### Certification

**By clicking submit, you certify that you are authorized by your building/district administrator to submit a nomination on behalf of your school or district.**

**Note that if selected for nomination to ED-GRS, the school principal and district superintendent must be prepared to certify that each of the statements below concerning the school's or district's eligibility and compliance with the following requirements is true; however, in no case is a private school required to make any certification with regard to the public school district in which it is located.**

- 1. The school has some configuration that includes one or more of grades K-12. (Schools on the same campus with one principal, even a K-12 school, must apply as an entire school.)**
- 2. The school has been evaluated and selected from among schools within the Nominating Authority's jurisdiction as highest achieving in the three ED-GRS Pillars: 1) reduced environmental impact and costs; 2) improved health and wellness; and 3) effective environmental and sustainability education.**
- 3. Neither the nominated public school nor its public school district is refusing the U.S. Department of Education Office of Civil Rights (OCR) access to information necessary to investigate a civil rights complaint or to conduct a district wide compliance review.**
- 4. OCR has not issued a violation letter of findings to the public school district concluding that the nominated public school or the public school district as a whole has violated one or more of the civil rights statutes. A violation letter of findings will not be considered outstanding if OCR has accepted a corrective action plan to remedy the violation.**
- 5. The U.S. Department of Justice does not have a pending suit alleging that the public school or the public school district as a whole has violated one or more of the civil rights statutes or the Constitution's equal protection clause.**



**6. There are no findings of violations of the Individuals with Disabilities Education Act in a U.S. Department of Education monitoring report that apply to the public school or public school district in question; or if there are such findings, the state or public school district has corrected, or agreed to correct, the findings.**

**7. The school meets all applicable federal, state, local and tribal health, environmental and safety requirements in law, regulations and policy and is willing to undergo EPA on-site verification.**